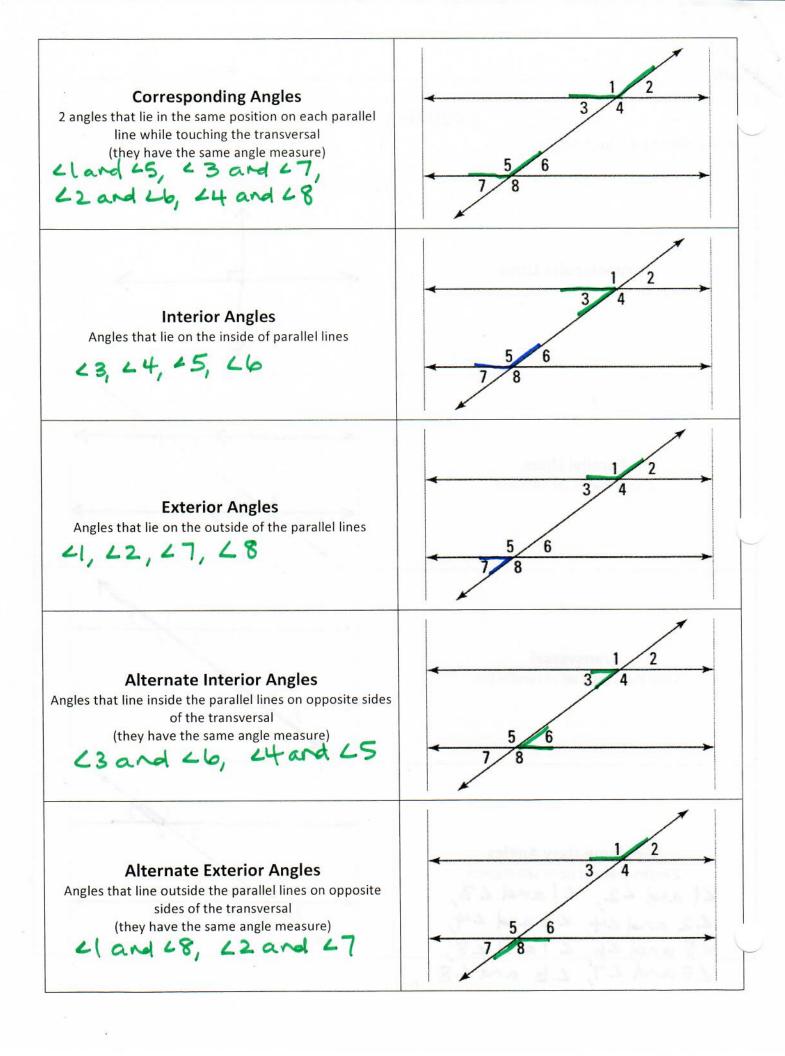
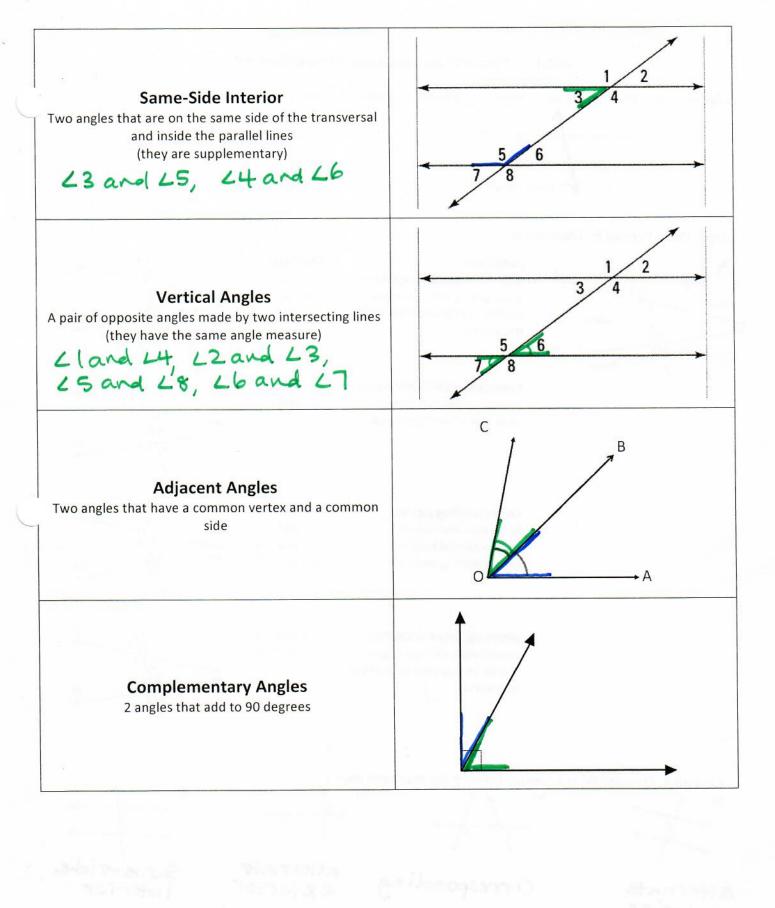
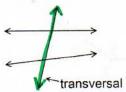
lame:	Period:	
SM2H Unit 7 Notes 1 Parallel Lines and Angles		
Perpendicular Lines 2 lines that intersect to make a right angle.	Draw a picture of perpendicular lines here.	
Parallel Lines 2 lines that never intersect	$\begin{array}{c} & & & 1 & 2 \\ & & & 3 & 4 \\ & & & & 5 & 6 \\ \hline & & & & & 7 & 8 \end{array}$	
Transversal A line that cuts a set of parallel lines	1 2 3 4 5 6	
Supplementary Angles 2 angles that add up to 180 degrees 41 and 42, 41 and 43, 42 and 44, 43 and 44, 45 and 46, 47 and 48, 45 and 47, 46 and 48	$\begin{array}{c} & & & \\ & & & \\ & & & \\ \hline & & & \\ & & & \\ \hline & & & \\ & &$	



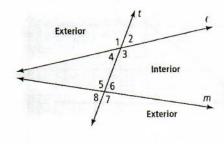


SM2H 7.2 Parallell Lines and Angle Relationships Notes

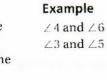
Transversal: A line that intersects two or more coplanar lines at different points.



Angle Pairs Formed by Transversals:

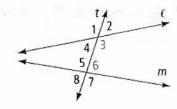


Definition Alternate interior angles are nonadjacent interior angles that lie on opposite sides of the transversal.



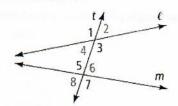
Same-side interior angles are interior angles that lie on the same side of the transversal.





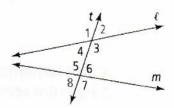
Corresponding angles lie on the same side of the transversal t and in corresponding positions.

$$\angle 1$$
 and $\angle 5$
 $\angle 4$ and $\angle 8$
 $\angle 2$ and $\angle 6$
 $\angle 3$ and $\angle 7$



Alternate exterior angles are nonadjacent exterior angles that lie on opposite sides of the transversal.

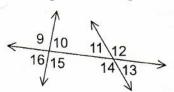
$$\angle 1$$
 and $\angle 7$
 $\angle 2$ and $\angle 8$



Examples: Describe the relationship between the numbered angles.



Examples: List all pairs of angles that fit the description.



a) alternate exterior

L9 and L13 416 and 412

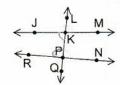
c) same-side interior

LIDand LII 415 and 414 b) corresponding

L9 and L11 L10 and L12, L16 and L14, L15 and L13 d) alternate interior

LIS and LII LID and LIT

Examples: Describe the relationship between each pair of angles.



a) $\angle JKP$ and $\angle KPN$

alternate interior c) ∠JKL and ∠RPK

corresponding

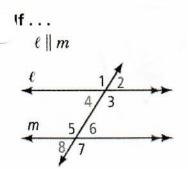
b) $\angle LKM$ and $\angle QPR$

a Hernate exterior

d) $\angle JKP$ and $\angle KPR$ same-side

Corresponding Angles Postulate: If a transversal intersects two parallel lines, then corresponding angles are congruent.

Alternate Interior Angles Theorem: If a transversal intersects two parallel lines, then alternate interior angles are congruent.



Then . . .

 $\angle 1 \cong \angle 5$

∠2 ≅ ∠6

∠3 ≅ ∠7

∠4 ≅ ∠8

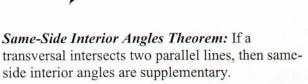
If . . . $\ell \parallel m$

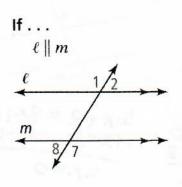
Then . . .

∠4 ≅ ∠6

 $\angle 3 \cong \angle 5$

Alternate Exterior Angles Theorem: If a transversal intersects two parallel lines, then alternate exterior angles are congruent.





Then . . .

 $\angle 1 \cong \angle 7$

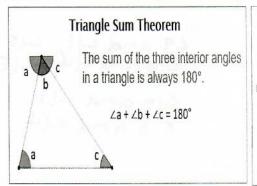
∠2 ≅ ∠8

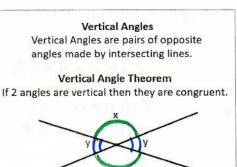
If . . . $\ell \parallel m$ Then . . .

 $m \angle 4 + m \angle 5 = 180$

 $m \angle 3 + m \angle 6 = 180$

Other Useful Theorems:





Type of Angles	Description	Example
Complementary Angles	Angles that add up to 90°	52° 38°
Supplementary Angles	Angles that add up to 180°	128° 52°

Examples: Find $m \ge 1$ in each diagram. Give a reason for each answer.

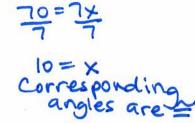
a)

b) 70° 2 there is interior angles are interior angles are supplementary

Find the value of x. Give a reason for each answer.

e)

f) 102° Same-side angles are extension and extension and extension and extension angles are extension and ex

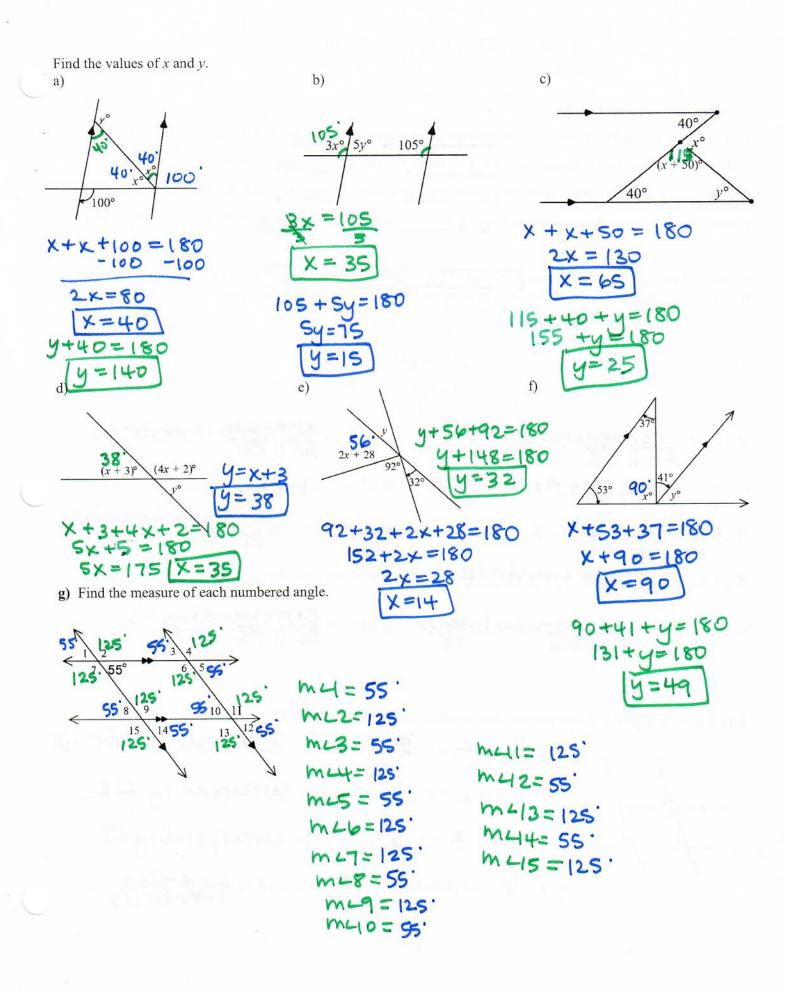


supplementary.

x + 63 = 90 -63x = 27

complementary rior angles

16x+8=8+14x -14x-8-8-14x 2x=0 x=0 xy alternate



SM2H 7.3 Proving Lines Parallel Notes

Ways to Prove Lines are Parallel:

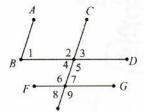
1. If two lines are cut by a transversal and corresponding angles are congruent, then the lines are parallel.

2. If two lines are cut by a transversal and alternate interior angles are congruent, then the lines are parallel.

3. If two lines are cut by a transversal and alternate exterior angles are congruent, then the lines are parallel.

4. If two lines are cut by a transversal and same side interior angles are supplementary, then the lines are parallel.

Given the following figure, determine which set of line segments must be parallel given the following information. If no lines are parallel say none. State the postulate or theorem that justifies your answer.



f) ∠1 ≈ ∠4 atternate interior L's

c) $\angle 4 \cong \angle 3$ Vertical L's

none

h) $m\angle 4 + m\angle 6 = 180$ BD// FG

d) $\angle 5 \cong \angle 6$ alternate interior L's

E) $m\angle 4 + m\angle 2 = 180$ pone

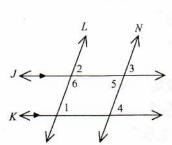
e) $m\angle 1 + m\angle 2 = 180$ Same side interior

j) $\angle 5 \cong \angle 9$ Corresponding L's

AB// CE

BD// FG

Which pairs of angles, if shown congruent or supplementary, would give $L \parallel N$?



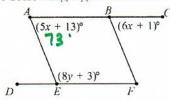
k) If $\angle 2 \cong \angle 5$, then $L \parallel N$ by alternate interior $\angle S$

1) If $\angle \underline{1} \cong \angle \underline{4}$, then $L \parallel N$ by <u>Corresponding</u> \underline{L} 's

m) If $\angle 2 \cong \angle 3$, then $L \parallel N$ by <u>Corresponding $\angle S$ </u>.

n) If \angle is supplementary to \angle 5, then $L \parallel N$ by Same-Side in Frior \angle 5

Use the following figure to answer a and b.

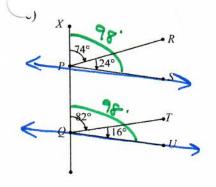


- a) Find the value of x that makes $\overline{AE} \parallel \overline{BF}$.
- -5x +13=6x+1 -5x -5x +1 -13 = x +1

rcorresponding L's are =

What theorem did you use to show that $\overline{AE} \parallel \overline{BF}$?

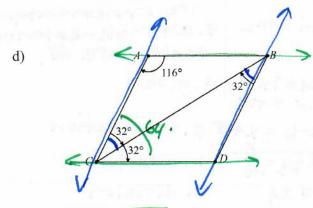
Which segments, if any, are parallel?



PS 11 Qu

b) Find the value of y that makes $\overline{AC} \parallel \overline{DF}$.

Simple interior 2's are Supplementary What theorem did you use to show that $\overline{AC} \parallel \overline{DF}$?



AB. 11 CD, same-side interior angles are supplements

AC 11 BD, alternate interior L's are congruent.

Explain:

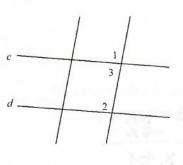
corresponding L's are =

Explain:

See explanations above.

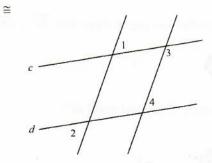
1. Given $\angle 3$ & $\angle 2$ are supplementary, prove $\angle 1\cong \angle 2$.

Statements	Reasons
163 and 62 are suppleme	utary 1. given
2. c/ld	2 same side interior angles are supplementary
3 LI= L2	3. corresponding 2.



2. Given m $\angle 3$ + $\angle 4$ +180 and m $\angle 1$ = (7x-6)°, m $\angle 2$ = (x+18)°. Prove x=12. Hint: You must prove the c & d are parallel.

Statements	Reasons
1. ML3+ML	4=180 1. given
2. clld	2. Same-side interior L's
3. 41 € 47	
4. ML1=7x ML2= X+	18
5.7x-6=1	KH85. Subtraction
6. 6x = 4= = 1	
6X = 24	7. division



VOCABULARY

The angles inside of a triangle are called interior angles.

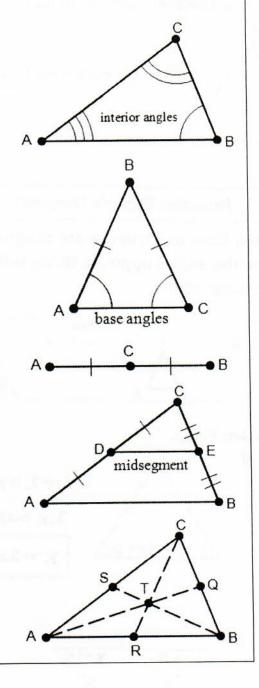
A triangle with at least two congruent sides is called an **isosceles triangle**. In an isosceles triangle, the angles that are opposite the congruent sides are called **base angles**.

A point that is halfway between the endpoints of a segment is called the **midpoint**. Point C is the midpoint of \overline{AB} .

A segment whose endpoints are the midpoints of two sides of a triangle is called the midsegement of a tiangle.

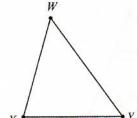
The line connecting midpoints to the opposite vertex of a triangle is called the **median**. Point S is the midpoint of \overline{AC} . Point Q is the midpoint of \overline{BC} . Point R is the midpoint of \overline{AB} .

The point where all three medians of a triangle intersect is called a **centroid**. Point T is the centroid of $\triangle ABC$.



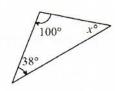
Other Triangle Theorems:

Angle Sum Theorem: The sum of the measures of the angles of a triangle is 180°.



 $m \angle W + m \angle X + m \angle Y = 180^{\circ}$

Example: Find x.



$$X+100+38=180$$

 $X+138=180$
 $X=42$

Isosceles Triangle Theorem

Converse of the Isosceles Triangle Theorem

If two sides of a triangle are congruent, then the angles opposite those sides are congruent

If two angles of a triangle are congruent, then the sides opposite those angles are congruent



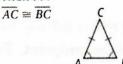


Then . . . ∠A ≅ ∠B



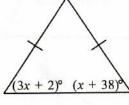


Then ...



Examples: Find x.

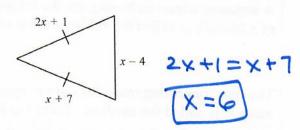
a)



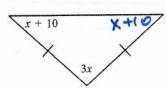
3x+2=x+38

2x = 40

b)

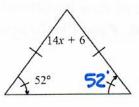


c)



X+10+x+10+3x=180

d)



52+52+14x+6=180

Perpendicular Bisector Theorem

Converse of Perpendicular Bisector Theorem

lf . . .

 $\overrightarrow{PM} \perp \overrightarrow{AB}$ and MA = MB

Then ...

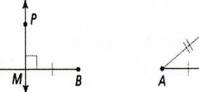
PA = PB

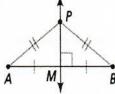
If . . .

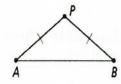
PA = PB

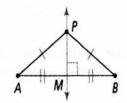
Then ...

 $\overrightarrow{PM} \perp \overrightarrow{AB}$ and MA = MB

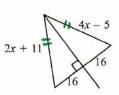




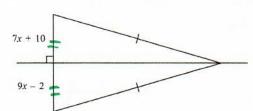




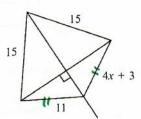
a) Find x.



b) Find x.



c) Find x.



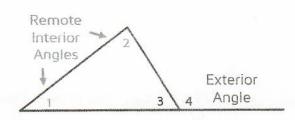
2x+11=4x-5

7x+10=9x-2

4x+3=11

X=2

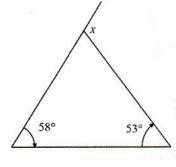
Exterior Angle Theorem: The measure of an exterior angle of a triangle equals the sum of the measures of the two remote interior angles.



Find x.

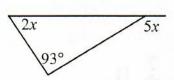
 $m_1 + m_2 = m_2 4$

d)



X = 58+53

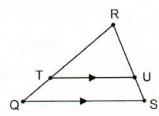
e)



5x = 2x + 93

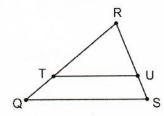
X = 31

Triangle Proportionality Theorem: If a line parallel to one side of a triangle intersects the other two sides, then it divides the sides proportionally.



In
$$\triangle QRS$$
, if $\overline{TU} \parallel \overline{QS}$,
then $\frac{RT}{TQ} = \frac{RU}{US}$.

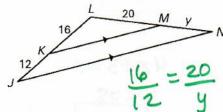
Converse of the Triangle Proportionality Theorem: If a line divides two sides of a triangle proportionally, then it is parallel to the third side.



In
$$\triangle$$
 QRS, if $\frac{RT}{TQ} = \frac{RU}{US}$, then $\overline{TU} \parallel \overline{QS}$.

Examples: Find the value of the variable.

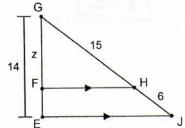
a)



b)

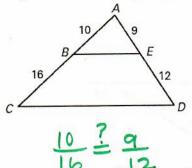


c)

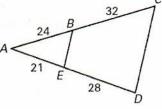


Examples: Given the diagram, determine whether $\overline{BE} \parallel \overline{CD}$. Show work to support your answer.

a)

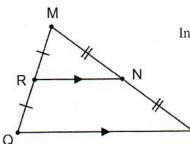


b)



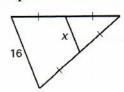
Midsegment of a Triangle: A segment that connects the midpoints of two sides of a triangle.

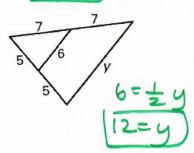
idsegment Theorem: The segment connecting the midpoints of two sides of a triangle is parallel to the third side and is half as long.



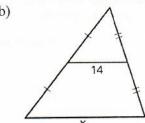
In $\triangle MPQ$, if MR = RQ and MN = NP, then $\overline{RN} \parallel \overline{QP}$ and $RN = \frac{1}{2}QP$.

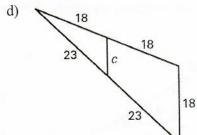
Examples: Find the value of the variable.





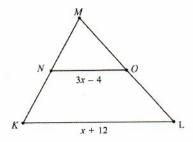
b)

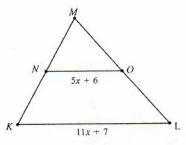




Given that \overline{NO} is a midsegment of the triangle, find x.

e)





5×+6==(11×+7)