

SM 2

Date:

Section: 9.1

Objective: Solving Proportions

**Ratio:**

A relationship between two quantities, normally expressed as the quotient of one divided by the other.

**Proportion:**

A statement that two ratios are equal.

**Cross-Product Property:**

Cross multiply – Used to solve a proportion.

**Solve each proportion.**

a.  $\frac{15}{9} = \frac{10}{x}$

b.  $\frac{7}{10} = \frac{a}{4}$

c.  $\frac{9}{6} = \frac{m}{3}$

d.  $\frac{8}{7} = \frac{k}{10}$

e.  $\frac{2}{x-1} = \frac{4}{8}$

f.  $\frac{k+5}{6} = \frac{2}{3}$

g.  $\frac{8}{2x+5} = \frac{5}{3}$

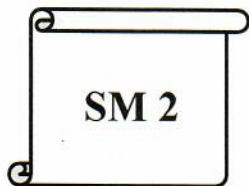
h.  $\frac{2}{9} = \frac{4}{3x+2}$

**Solve each problem using a proportion. Show your work.**

a. The money used in Western Samoa is called the Tala. The exchange rate is 17 Tala to \$6. How many dollars would you receive if you exchanged 51 Tala?

b. A model satellite has a scale of 3 cm: 2 m. If the model satellite is 24 cm wide, then how wide is the real satellite?

c. A baby giraffe standing near a flagpole casts a shadow that is 25.5 ft. long. If the 17.4-ft.-tall flagpole casts a shadow that is 76.6 ft. long, how tall is the baby giraffe?



Date:

Section: 9.2

Objective: Dilations

**Transformation:** A change in the position, shape, or size of a geometric figure.

**Examples of Transformations:**

- *reflections* (flips)
- *translations* (slides)
- *rotations* (twists)
- *dilations* (enlargements or reductions)

**Preimage:** The original figure in a transformation.

**Image:** The resulting figure after the transformation.

**Dilation:** A transformation in which a larger or smaller copy of a figure is made that is similar to the original figure.

**Enlargement:** A dilation with a scale factor greater than 1. The image is larger than the preimage.

**Reduction:** A dilation with a scale factor between 0 and 1. The image is smaller than the preimage.

**Properties of Dilations:**

- If the scale factor is  $n$ , the segments in the image are  $n$  times as long as the corresponding segments in the preimage.
- The angles in the image are congruent to the corresponding angles in the preimage.
- The points on the image are  $n$  times as far away from the *center of dilation* as the points on the preimage.

**Dilations with the Center at the Origin**

If the center of dilation is the origin and the scale factor is  $n$ , the image of the point  $A(x, y)$  will have coordinates  $A'(nx, ny)$ . In other words, multiply both the  $x$  and  $y$  coordinates by the scale factor to find the coordinates of the new point.

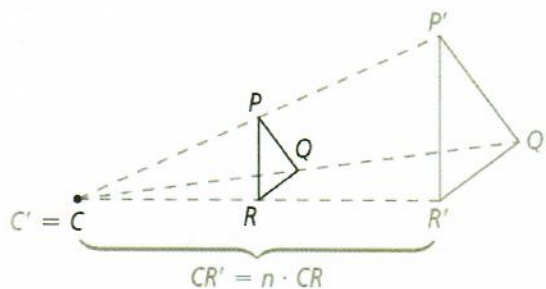
**Examples:** A dilation has center  $(0, 0)$ . Find the image of each point for the given scale factor.

a)  $L(3, 0)$ ; scale factor = 5

b)  $N(-4, 7)$ ; scale factor = 0.2

c)  $A(6, 2)$ ; scale factor = 1.5

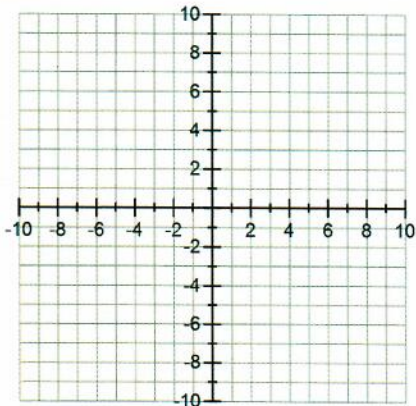
d)  $F(3, -2)$ ; scale factor =  $\frac{1}{3}$



**Examples:** Graph and label the figure with the given vertices. Then dilate the figure by the given scale factor with center  $(0,0)$ . Give the coordinates of the new vertices and graph the image.

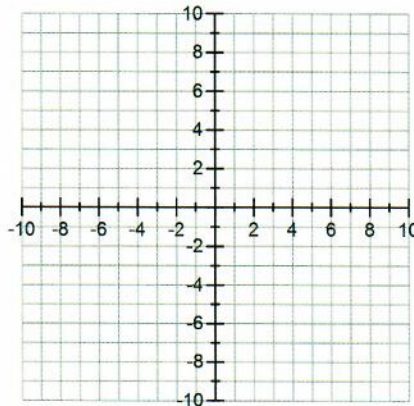
a)  $A(1,2)$ ,  $B(3,-2)$ ,  $C(-1,-1)$

scale factor = 3



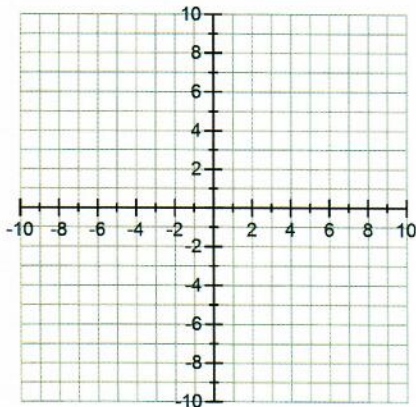
b)  $P(-3,2)$ ,  $Q(0,1)$ ,  $R(2,-5)$ ,  $S(-5,-3)$

scale factor = 2



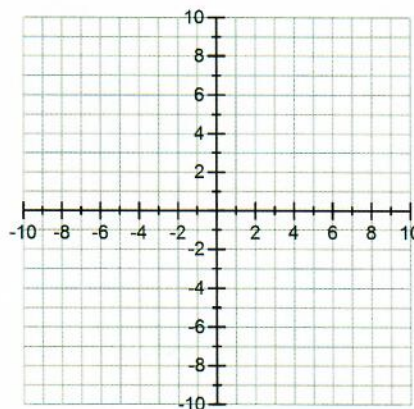
c)  $E(8,10)$ ,  $F(5,7)$ ,  $G(6,0)$

scale factor =  $\frac{1}{2}$



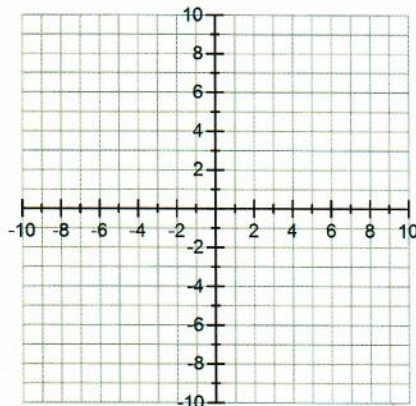
d)  $J(-8,8)$ ,  $K(-4,4)$ ,  $L(-4,0)$ ,  $M(-6,-8)$

scale factor = 0.75



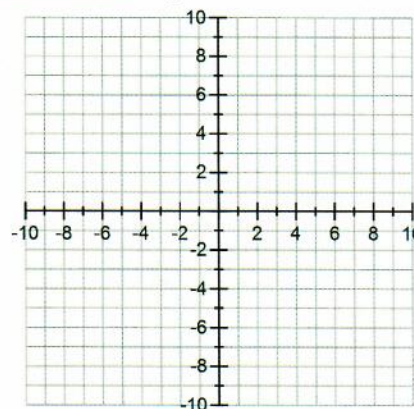
e)  $X(2,-4)$ ,  $Y(0,0)$ ,  $Z(-3,1)$

scale factor = 1.5



f)  $T(-10,10)$ ,  $U(5,5)$ ,  $V(0,-10)$ ,  $W(-5,-5)$

scale factor =  $\frac{2}{5}$





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Section: 9.3

SM 2

Objective: Similarity

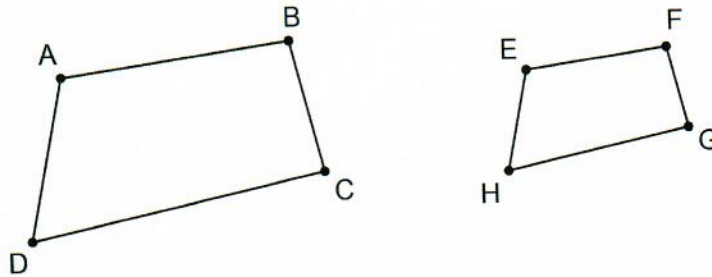
**Congruent Figures:** Two polygons are congruent if they are the same size and shape - that is, if their corresponding **angles** and sides are equal.

**Similar Figures:** Two **figures** that have the same shape are said to be **similar**. When two **figures** are **similar**, the ratios of the lengths of their corresponding sides are equal.

If two polygons are similar, then:

- Their \_\_\_\_\_ **angles** are \_\_\_\_\_.
- The lengths of their \_\_\_\_\_ **sides** are \_\_\_\_\_.

Examples:



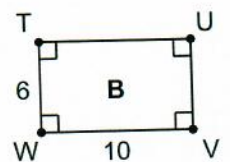
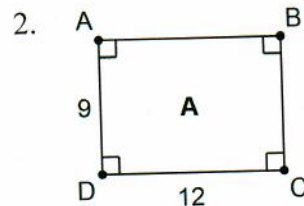
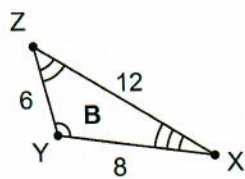
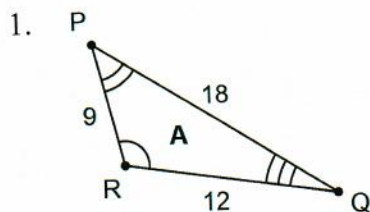
**Similarity Statement:**  
 $ABCD \sim EFGH$

1. List all pairs of congruent angles.

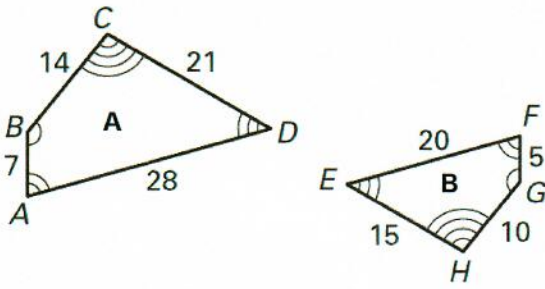
2. Write a **statement of proportionality** for the sides.

**Scale Factor:** In two similar geometric figures, the ratio of their corresponding sides is called the **scale factor**. To find the **scale factor**, locate two corresponding sides, one on each figure. Write the ratio of one length to the other to find the **scale factor** from one figure to the other.

**Examples:** Decide whether each set of figures are similar. If they are similar, write a similarity statement and find the scale factor.

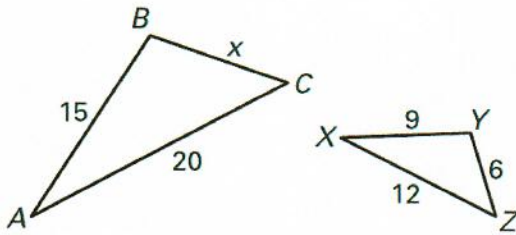


3.

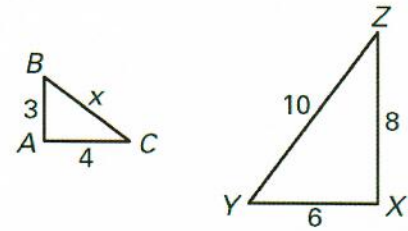


**Examples:**  $\triangle ABC \sim \triangle XYZ$ . Find the value of  $x$ .

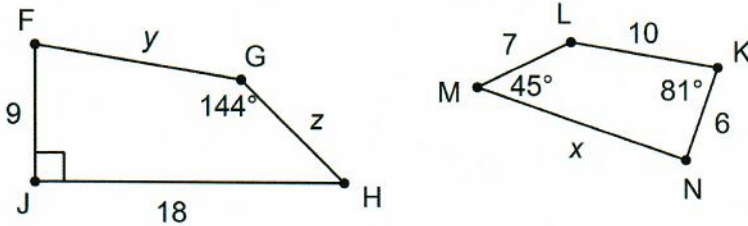
1.



2.



**Examples:** In the diagram below,  $FGHJ \sim KLMN$ .



1. List all pairs of congruent angles.

2. Write a statement of proportionality.

3. Find  $m\angle F$ .

4. Find  $m\angle H$ .

5. Find  $m\angle L$ .

6. Find  $m\angle N$ .

7. Find the value of  $x$ .

8. Find the value of  $y$ .

9. Find the value of  $z$ .

**Examples:**

1. A 6.5 ft. tall car standing next to an adult elephant casts a 33.2 ft. shadow. If the adult elephant casts a shadow that is 51.5 ft. long, then how tall is the elephant?

2. A telephone booth that is 8 ft. tall casts a shadow that is 4 ft. long. Find the height of a nearby lawn ornament that casts a 2 ft. shadow.



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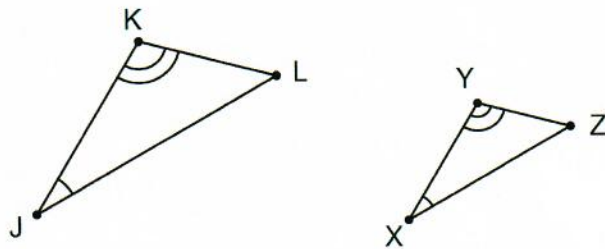
Section: 9.4

SM 2

Objective: Triangle Similarity Theorems

We learned last time that to show two figures are similar, we've had to show that *all* of the corresponding angles are congruent and *all* of the corresponding sides are proportional. Luckily, there are some shortcuts for triangles.

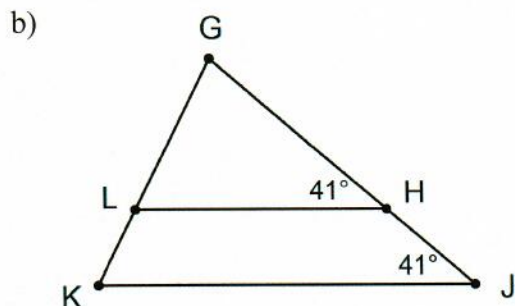
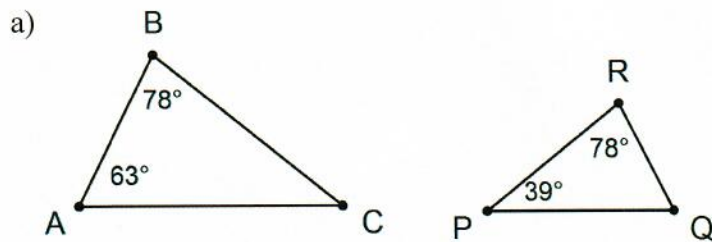
1. *Angle-Angle Similarity Postulate (AA Similarity):*



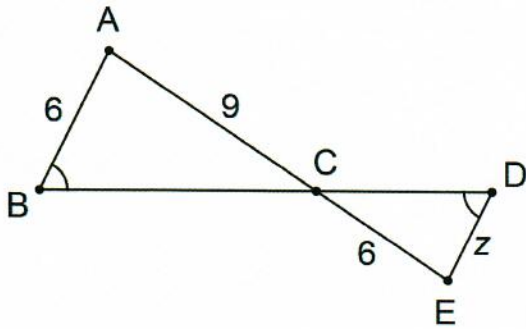
**If-then statement for the above triangles.**

If  $\angle J \cong \angle X$  and  $\angle K \cong \angle Y$ , then  $\triangle JKL \sim \triangle XYZ$ .

**Examples:** Determine whether the triangles are similar. **Explain** your reasoning. If they are similar, write a similarity statement.



**Example:** Use the diagram to fill in the statements.



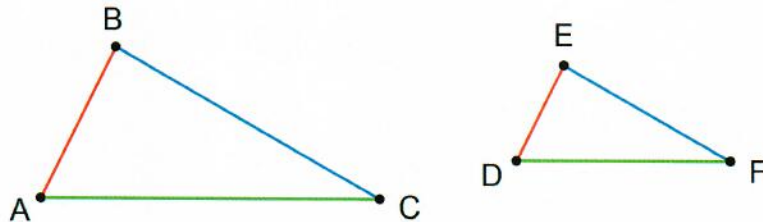
- a)  $\angle B \cong$  \_\_\_\_\_
- b)  $\angle ACB \cong$  \_\_\_\_\_ because they are \_\_\_\_\_.
- c)  $\triangle ACB \sim$  \_\_\_\_\_ by the \_\_\_\_\_.
- d) What is the scale factor?

e)  $\frac{AB}{DE} = \frac{AC}{?}$

f)  $\frac{6}{z} = \frac{?}{6}$

g)  $z = ?$

**2. Side-Side-Side Similarity Theorem (SSS Similarity):**



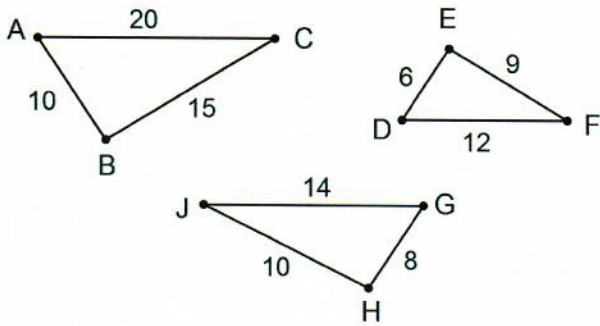
**Write if-then statement for the above triangles.**

If  $\frac{AB}{DE} = \frac{BC}{EF} = \frac{CA}{FD}$ , then  $\triangle ABC \sim \triangle DEF$ .

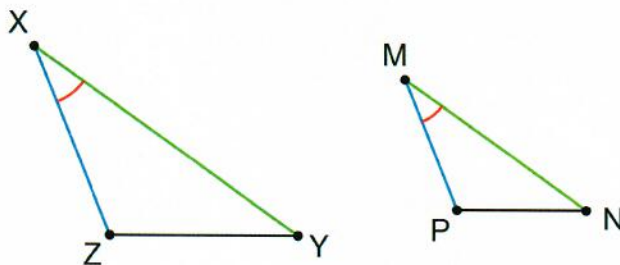
★ **TIP:** When testing for SSS similarity, compare the shortest sides, longest sides, and middle length sides.



**Example:** Is either  $\triangle DEF$  or  $\triangle GHJ$  similar to  $\triangle ABC$ ?



3. *Side-Angle-Side Similarity Theorem (SAS Similarity):*

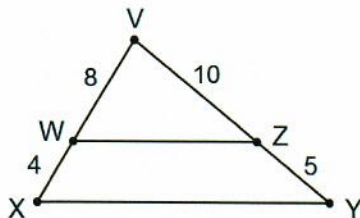


**Write if-then statement for the above triangles.**

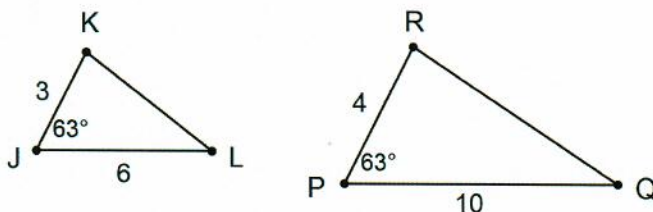
If  $\angle X \cong \angle M$  and  $\frac{PM}{ZX} = \frac{MN}{XY}$ , then  $\triangle XYZ \sim \triangle MNP$ .

**Examples:** Determine whether the triangles are similar. If they are similar, write a similarity statement and determine the scale factor.

a)



b)



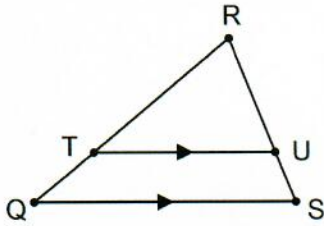


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Section: 9.5

Objective: Triangle Proportionality and Midsegments

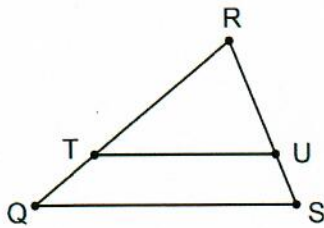
**Triangle Proportionality Theorem:**



**If-then statement for the triangles.**

In  $\triangle QRS$ , if  $\overline{TU} \parallel \overline{QS}$  then  $\frac{RT}{TQ} = \frac{RU}{US}$ .

**Converse of the Triangle Proportionality Theorem:**

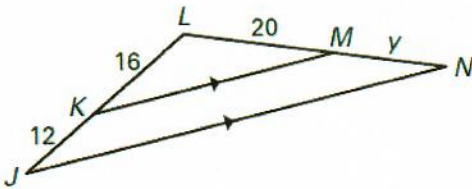


**If-then statement for the triangles.**

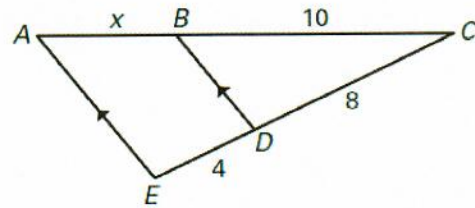
In  $\triangle QRS$ , if  $\frac{RT}{TQ} = \frac{RU}{US}$ , then  $\overline{TU} \parallel \overline{QS}$ .

**Examples:** Find the value of the variable.

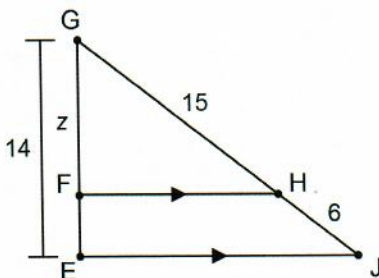
a)



b)

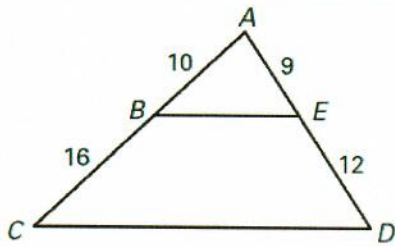


c)

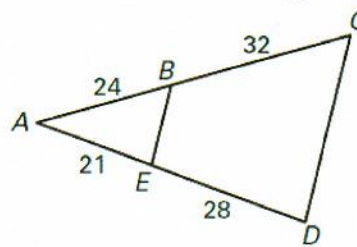


**Examples:** Given the diagram, determine whether  $\overline{BE} \parallel \overline{CD}$ . Show work to support your answer.

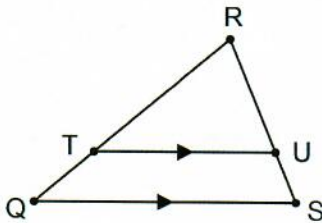
a)



b)



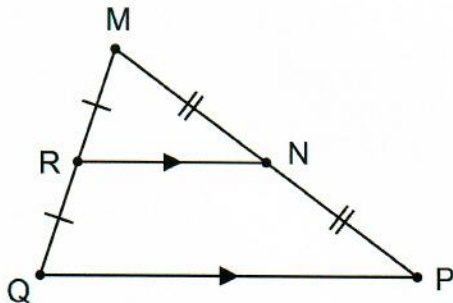
**Example:** Complete the proportion using the figure.



$$\frac{QT}{QR} \cong \frac{SU}{?}$$

**Midsegment of a Triangle:** A segment that connects the midpoints of two sides of a triangle.

**Midsegment Theorem:** The segment connecting the midpoints of two sides of a triangle is parallel to the third side and is half as long.

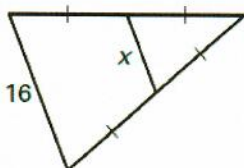


**If-then statement for the triangles.**

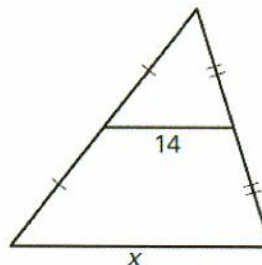
In  $\triangle MPQ$ , if  $MR = RQ$  and  $MN = NP$ ,  
then  $\overline{RN} \parallel \overline{QP}$  and  $RN = \frac{1}{2}QP$ .

**Examples:** Find the value of the variable.

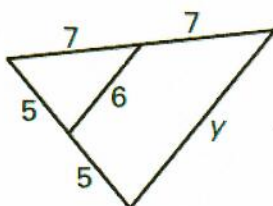
a)



b)



c)



d)

